



Diploma Supplement

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family name(s) / 1.2 First name(s)

1.3 Date of birth (dd/mm/yyyy)

1.4 Student identification number or code (if applicable)

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of qualification and (if applicable) title conferred (in original language)

Master of Arts (M.A.)

2.2 Main field(s) of study for the qualification

Sustainable Tourism Management

2.3 Name and status of awarding institution (in original language)

Hochschule für nachhaltige Entwicklung Eberswalde
(University of Applied Sciences)
Faculty of Sustainable Economics

2.4 Name and status of institution (if different from 2.3) administering studies (in original language)

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2.5 Language(s) of instruction/examination

German, English

3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1 Level of the qualification

Second university degree, consecutive, including Master's thesis

3.2 Official duration of programme in credits and/or years

2 years / 4 semesters (Full-time degree), 120 ECTS credit points

3.3 Access requirement(s)

University entrance qualification or equivalent, first academic degree related to tourism and special language skills (English B2 CEFR)

The following first academic degrees are recognized for admission:

- At least three-year (180 ECTS credit points) tourism-related Bachelor's degree (business or geography-related)
- Bachelor's degree of at least three years (180 ECTS credit points) or a higher qualification such as Diploma (FH), Magister of 1st state examination in another subject with a tourism-related or leisure science curriculum of at least 30 ECTS credit points
- At least three years (180 ECTS credit points) of tourism-related accredited training at a state-recognized vocational academy.

4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

4.1 Mode of study

Full-time, modularized, integrated project internship, transfer project or semester abroad (24 ECTS)

4.2 Programme learning outcomes.

Graduates of the Master's degree program have special expertise and methodological knowledge for the development, promotion and implementation of sustainable tourism practices at company and destination levels. This includes knowledge of planning processes, management skills as well as marketing and technological competencies. Graduates of the Master's program have particular knowledge in the following areas:

- ecological, structural, and socio-cultural foundations and prerequisites of sustainable tourism,
- economic and digital aspects of a tourism industry orientated towards sustainability and transformation,
- Data literacy, as the ability to deal confidently with data, such as finding, generating, reading, pre-processing, analyzing, and understanding data as well as its (visual) preparation for data-based communication using tourism examples,
- Marketing management as an essential strategic element of tourism, particularly regarding digital media,
- Sustainability in destination management, in terms of the sustainable development of regions and protected areas.

Depending on the specialization, students also acquire specialist knowledge in the following areas:

- Social Entrepreneurship in Tourism
- Applied Data Science in Tourism
- Nature-based Tourism and Protected Area Management
- Flexi Modules

Graduates of the degree program also have profound decision-making and problem-solving skills. They can independently plan, implement, and evaluate practice-relevant projects on sustainable tourism. Furthermore, they have acquired the ability to plan, carry out and evaluate their own research projects on sustainable tourism based on scientific methods from the field of empirical social research.

Due to the diverse teaching methods, graduates of the degree program have acquired comprehensive social skills (communication, motivation and conflict management skills, team spirit).

Qualification profile of the graduate

During their studies, students acquire qualifications in various areas of their future field of work. The overarching study objectives focus on the most common areas of application. Nonetheless, the possible areas of employment are more extensive than shown in the following overview, which lists the future qualifications of all students.

Overall study goals	Capability goals in terms of learning outcomes	Modules
<p>Tourism Destination Manager Graduates work in the management of tourism destinations in Germany and internationally. They develop and implement tourism and marketing strategies.</p>	<p>Knowledge Graduates have a broad, discipline-related knowledge base, in particular applied knowledge of the management of tourism destinations, accommodation or tour operators, technology companies and the planning, communication, and implementation of strategies.</p> <p>Skills Graduates are capable of strategic planning, management and marketing of tourism resorts, destinations and companies.</p> <p>Competences Graduates have skills in the areas of self-organisation and time management, information management, communication and teamwork skills, leadership and conflict management skills.</p>	<p>Particularly important for study objectives CM Sustainability in Destination CM Management CM Data Literacy CM Sustainable Marketing Management Cases & CRM CM Applied Tourism Management Project CM Project Internship or Transfer Project</p> <p>Important for study objectives CM Tourism Economics, digital Transformation & Ethics CM Dimensions of Sustainable Tourism EM Social Entrepreneurship in Tourism</p>
<p>Tourism Consultant Graduates work in tourism consulting and marketing companies where they develop sustainable tourism strategies and concepts on behalf of public and private clients in a national and international context</p>	<p>Knowledge Graduates have a broad, discipline-related knowledge base, in particular application-related knowledge of the strategic development and marketing of tourism destinations as well as the planning, communication, and implementation of strategies.</p> <p>Skills Graduates are capable of strategic planning, management and marketing of tourism resorts, destinations and companies.</p> <p>Competences Graduates have skills in the areas of self-organisation and time management, information management, communication and teamwork skills, leadership, and conflict management skills.</p>	<p>Particularly important for study objectives CM Sustainability in Destination Management CM Data Literacy CM Sustainable Marketing Management Cases & CRM CM Applied Tourism Management Project CM Project Internship or Transfer Project</p> <p>Important for study objectives CM Tourism Economics, digital Transformation and Ethics CM Dimensions of Sustainable Tourism EM Social Entrepreneurship in Tourism</p>
<p>Specialist for sustainable tourism in environmental and nature conservation organisations and large protected areas Graduates develop sustainable tourism strategies and implement them within the framework of broader sustainability and nature conservation strategies.</p>	<p>Knowledge Graduates have a broad, discipline-related knowledge base, in particular application-related knowledge in the context of nature conservation and sustainable land use strategies</p> <p>Skills Graduates are able to strategically plan, manage and market sustainable tourism in large protected areas.</p> <p>Competences Graduates have skills in the areas of self-organisation and time management, information management, communication and teamwork skills, leadership and conflict management skills.</p>	<p>Particularly important for study objectives CM Dimensions of Sustainable Tourism EM Nature-based Tourism and Protected Area Management CM Sustainability in Destination Management</p> <p>Important for study objectives CM Project internship or transfer project</p>
<p>Research Assistant in sustainable tourism research and teaching Graduates work in research and development projects in the field of sustainable tourism and other topics that affect tourism (climate change, demographic change, etc.).</p>	<p>Knowledge Graduates have knowledge of the fundamental ecological, economic, social and organisational processes of sustainability in tourism as well as of natural and social science methods and instruments.</p> <p>Skills</p>	<p>Particularly important for study objectives CM Data Literacy CM Master's Thesis CM Master's Colloquium and Research Methods</p> <p>Important for study objectives</p>

	<p>Graduates can scientifically analyse the ecological, economic, social and organisational components and interrelationships of tourism and derive conclusions from this.</p> <p>Competences Graduates are proficient in analytical and theoretical thinking.</p>	<p>CM Tourism Economics, digital Transformation and Ethics CM Dimensions of Sustainable Tourism EM Social Entrepreneurship in Tourism</p>
<p>Employee of a tour operator Graduates develop and market sustainable holidays. They develop and implement sustainable business strategies.</p>	<p>Knowledge Graduates have a broad, discipline-related knowledge base, in particular application-related knowledge of the strategic development and marketing of sustainability in tourism as well as the planning, communication, and implementation of corporate strategies.</p> <p>Skills Graduates can strategically plan, manage and market sustainability in tourism.</p> <p>Competences Graduates have skills in the areas of self-organisation and time management, information management, communication and teamwork skills, leadership, and conflict management skills.</p>	<p>Particularly important for study objectives CM Tourism Economics, digital Transformation and Ethics CM Sustainable Marketing Management Cases & CRM CM Applied Tourism Management Project CM Project internship or transfer project EM Social Entrepreneurship in Tourism</p> <p>Important for study objectives CM Dimensions of Sustainable Tourism</p>
<p>Founding a business in the field of sustainable tourism Graduates set up their own company in the field of sustainable tourism (tour operator, consultant, accommodation, co-working space, events, start-ups in the technology sector, etc.).</p>	<p>Knowledge Graduates have a broad, discipline-related knowledge base, in particular application-related knowledge of the strategic development and marketing of sustainability in tourism as well as the planning, communication, and implementation of strategies. They have their own business ideas.</p> <p>Skills Graduates can develop their own business ideas in sustainable tourism and to plan, develop and implement them strategically.</p> <p>Competences Graduates have skills in the areas of self-organisation and time management, information management, communication and teamwork skills, leadership skills and entrepreneurship.</p>	<p>Particularly important for study objectives CM Tourism Economics, digital Transformation and Ethics EM Social Entrepreneurship in Tourism CM Tourism Economics, Digital Transformation and Ethics CM Sustainability in Destination Management EM Nature-based Tourism and Protected Area Management CM Data Literacy</p> <p>Important for study objectives CM Dimensions of Sustainable Tourism CM Sustainable Marketing Management Cases & CRM CM Applied Tourism Management Project</p>
<p>Tourism Expert in development cooperation Graduates design tourism strategies to support the implementation of the Sustainable Development Goals in developing countries and emerging economies. They manage tourism projects and advise other development projects on the implementation of tourism components.</p>	<p>Knowledge Graduates have a broad, discipline-related knowledge base and are familiar with the fundamentals and theories in the context of development and international development cooperation.</p> <p>Skills Graduates can strategically plan, manage and monitor tourism projects in development cooperation.</p> <p>Competences Graduates have communication and teamwork skills as well as conflict management skills in an international and intercultural context.</p>	<p>Particularly important for study objectives CM Dimensions of Sustainable Tourism CM Tourism economics, digital transformation, and ethics CM Sustainability in Destination Management CM Data Literacy</p>

4.3 Programme details, individual credits gained, and grades/marks obtained

The course is a full-time course with a standard period of study of four semesters. The student workload for one ECTS credit point is estimated at 30 hours.

Individually acquired credit points and grades are shown on the degree certificate.

Certification Date:

Chairwoman/Chairman Examination Committee

4.4 Grading system and, if available, grade distribution table

The grading system corresponds to the standards of the European Credit Transfer and Accumulation System (ECTS).

4.5 Overall classification of the qualification (in original language)

The overall grade is calculated as a weighted average of the module grades, in which the module grades, including the grades for the project work and the Master's thesis, are weighted according to the academic credit points awarded to the student.

It is shown on the degree certificate.

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study

The degree qualifies to apply for admission to a doctorate (doctoral thesis).

5.2 Access to a regulated profession (if applicable)

The Master of Arts degree, which is awarded with a certificate, entitles graduates to use the legally protected professional title "Master of Arts" (M.A.). The degree also entitles the holder to access the higher civil service.

6. ADDITIONAL INFORMATION

6.1 Additional information

6.2 Further information sources

7. CERTIFICATION

This Diploma Supplement refers to the following original documents:

Document on the award of the academic degree (Urkunde über die Verleihung des Akademischen Grades) [date]

Certificate(Zeugnis) [date]

Transcript of Records [date]

Certification Date:

(Official Stamp/Seal)

Chairwoman/Chairman Examination Committee

8. NATIONAL HIGHER EDUCATION SYSTEM

The information on the national higher education system on the following pages provides a context for the qualification and the type of higher education institution that awarded it.

8. INFORMATION ON THE GERMAN HIGHER EDUCATION SYSTEM¹

8.1 Types of Institutions and Institutional Status

Higher education (HE) studies in Germany are offered at three types of Higher Education Institutions (HEI).²

- *Universitäten* (Universities) including various specialised institutions, offer the whole range of academic disciplines. In the German tradition, universities focus in particular on basic research so that advanced stages of study have mainly theoretical orientation and research-oriented components.

- *Fachhochschulen (FH)/Hochschulen für Angewandte Wissenschaften (HAW)* (Universities of Applied Sciences, UAS) concentrate their study programmes in engineering and other technical disciplines, business-related studies, social work, and design areas. The common mission of applied research and development implies an application-oriented focus of studies, which includes integrated and supervised work assignments in industry, enterprises or other relevant institutions.

- *Kunst- und Musikhochschulen* (Universities of Art/Music) offer studies for artistic careers in fine arts, performing arts and music; in such fields as directing, production, writing in theatre, film, and other media; and in a variety of design areas, architecture, media and communication.

Higher Education Institutions are either state or state-recognised institutions. In their operations, including the organisation of studies and the designation and award of degrees, they are both subject to higher education legislation.

8.2 Types of Programmes and Degrees Awarded

Studies in all three types of institutions have traditionally been offered in integrated "long" (one-tier) programmes leading to *Diplom-* or *Magister Artium* degrees or completed by a *Staatsprüfung* (State Examination).

Within the framework of the Bologna-Process one-tier study programmes are successively being replaced by a two-tier study system. Since 1998, two-tier degrees (Bachelor's and Master's) have been introduced in almost all study programmes. This change is designed to enlarge variety and flexibility for students in planning and pursuing educational objectives; it also enhances international compatibility of studies.

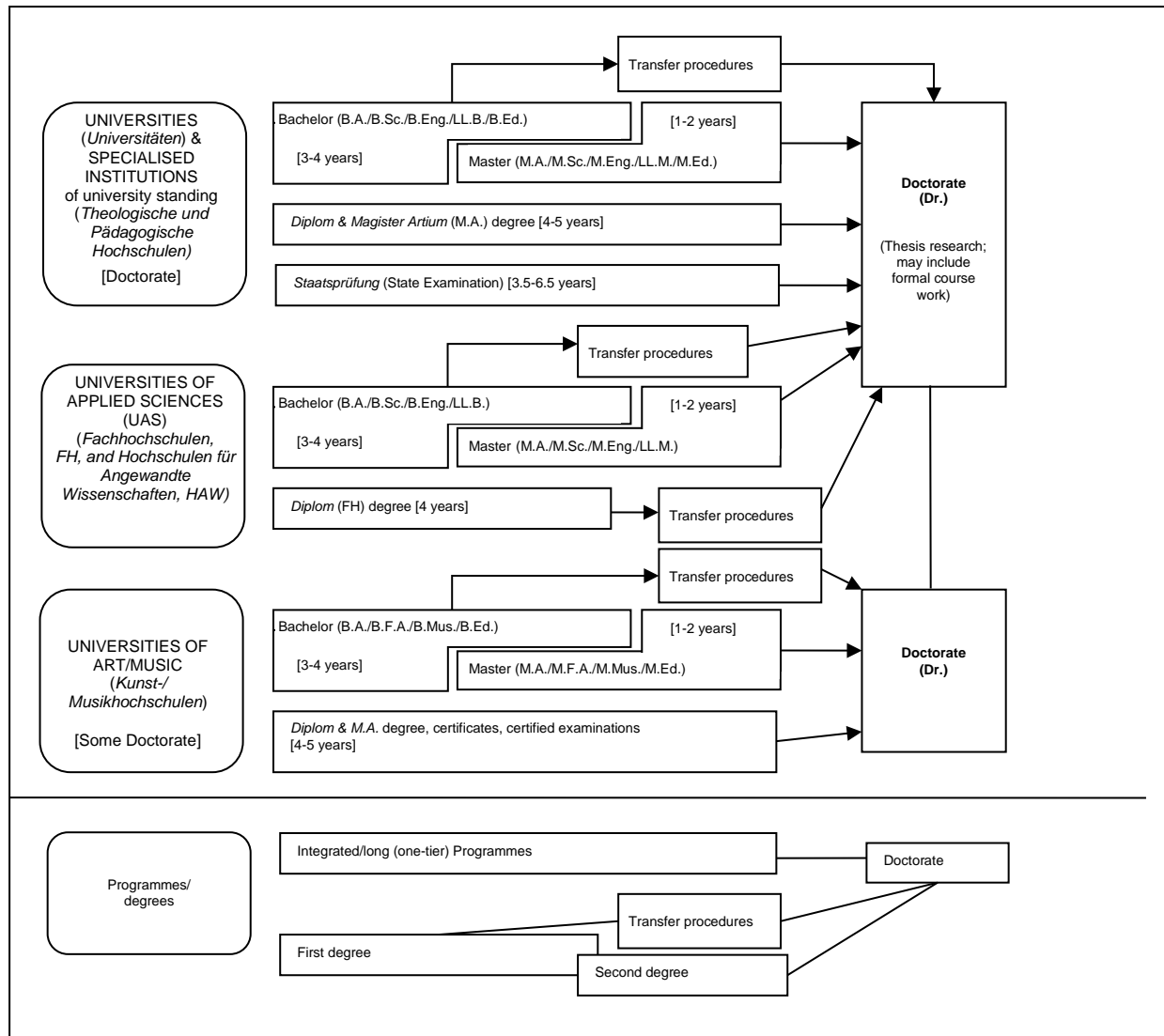
The German Qualifications Framework for Higher Education Qualifications (HQR)³ describes the qualification levels as well as the resulting qualifications and competences of the graduates. The three levels of the HQR correspond to the levels 6, 7 and 8 of the German Qualifications Framework for Lifelong Learning⁴ and the European Qualifications Framework for Lifelong Learning⁵.

For details cf. Sec. 8.4.1, 8.4.2, and 8.4.3 respectively. Table 1 provides a synoptic summary.

8.3 Approval/Accreditation of Programmes and Degrees

To ensure quality and comparability of qualifications, the organisation of studies and general degree requirements have to conform to principles and regulations established by the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany (KMK).⁶ In 1999, a system of accreditation for Bachelor's and Master's programmes has become operational. All new programmes have to be accredited under this scheme; after a successful accreditation they receive the seal of the Accreditation Council.⁷

Table 1: Institutions, Programmes and Degrees in German Higher Education



8.4 Organisation and Structure of Studies

The following programmes apply to all three types of institutions. Bachelor's and Master's study programmes may be studied consecutively, at various higher education institutions, at different types of higher education institutions and with phases of professional work between the first and the second qualification. The organisation of the study programmes makes use of modular components and of the European Credit Transfer and Accumulation System (ECTS) with 30 credits corresponding to one semester.

8.4.1 Bachelor

Bachelor's degree programmes lay the academic foundations, provide methodological competences and include skills related to the professional field. The Bachelor's degree is awarded after 3 to 4 years.

The Bachelor's degree programme includes a thesis requirement. Study programmes leading to the Bachelor's degree must be accredited according to the Interstate study accreditation treaty.⁸

First degree programmes (Bachelor) lead to Bachelor of Arts (B.A.), Bachelor of Science (B.Sc.), Bachelor of Engineering (B.Eng.), Bachelor of Laws (LL.B.), Bachelor of Fine Arts (B.F.A.), Bachelor of Music (B.Mus.) or Bachelor of Education (B.Ed.).

The Bachelor's degree corresponds to level 6 of the German Qualifications Framework/ European Qualifications Framework.

8.4.2 Master

Master is the second degree after another 1 to 2 years. Master's programmes may be differentiated by the profile types "practice-oriented" and "research-oriented". Higher Education Institutions define the profile. The Master's degree programme includes a thesis requirement. Study programmes leading to the Master's degree must be accredited according to the Interstate study accreditation treaty.⁹

Second degree programmes (Master) lead to Master of Arts (M.A.), Master of Science (M.Sc.), Master of Engineering (M.Eng.), Master of Laws (LL.M.), Master of Fine Arts (M.F.A.), Master of Music (M.Mus.) or Master of Education (M.Ed.). Master's programmes which are designed for continuing education may carry other designations (e.g. MBA). The Master's degree corresponds to level 7 of the German Qualifications Framework/ European Qualifications Framework.

8.4.3 Integrated "Long" Programmes (One-Tier): Diplom degrees, Magister Artium, Staatsprüfung

An integrated study programme is either mono-disciplinary (*Diplom* degrees, most programmes completed by a *Staatsprüfung*) or comprises a combination of either two major or one major and two minor fields (*Magister Artium*). The first stage (1.5 to 2 years) focuses on broad orientations and foundations of the field(s) of study. An Intermediate Examination (*Diplom-Vorprüfung* for *Diplom* degrees; *Zwischenprüfung* or credit requirements for the *Magister Artium*) is prerequisite to enter the second stage of advanced studies and specialisations. Degree requirements include submission of a thesis (up to 6 months duration) and comprehensive final written and oral examinations. Similar regulations apply to studies leading to a *Staatsprüfung*. The level of qualification is equivalent to the Master's level.

- Integrated studies at *Universitäten (U)* last 4 to 5 years (*Diplom* degree, *Magister Artium*) or 3.5 to 6.5 years (*Staatsprüfung*). The *Diplom* degree is awarded in engineering disciplines, the natural sciences as well as economics and business. In the humanities, the corresponding degree is usually the *Magister Artium* (M.A.). In the social sciences, the practice varies as a matter of institutional traditions. Studies preparing for the legal, medical and pharmaceutical professions are completed by a *Staatsprüfung*. This applies also to studies preparing for teaching professions of some *Länder*.

The three qualifications (*Diplom*, *Magister Artium* and *Staatsprüfung*) are academically equivalent and correspond to level 7 of the German Qualifications Framework/European Qualifications Framework.

They qualify to apply for admission to doctoral studies. Further prerequisites for admission may be defined by the Higher Education Institution, cf. Sec. 8.5.

- Integrated studies at *Fachhochschulen (FH)/Hochschulen für Angewandte Wissenschaften (HAW)* (Universities of Applied Sciences, UAS) last 4 years and lead to a *Diplom (FH)* degree which corresponds to level 6 of the German Qualifications Framework/European Qualifications Framework.

Qualified graduates of FH/HAW/UAS may apply for admission to doctoral studies at doctorate-granting institutions, cf. Sec. 8.5.

- Studies at *Kunst- and Musikhochschulen* (Universities of Art/Music etc.) are more diverse in their organisation, depending on the field and individual objectives. In addition to *Diplom/Magister* degrees, the integrated study programme awards include certificates and certified examinations for specialised areas and professional purposes.

8.5 Doctorate

Universities as well as specialised institutions of university standing, some of the FH/HAW/UAS and some Universities of Art/Music are doctorate-granting institutions. Formal prerequisite for admission to doctoral work is a qualified Master's degree (UAS and U), a *Magister* degree, a *Diplom*, a *Staatsprüfung*, or a foreign equivalent. Comparable degrees from universities of art and music can in exceptional cases (study programmes such as music theory, musicology, pedagogy of arts and music, media studies) also formally qualify for doctoral work. Particularly qualified holders of a Bachelor's degree or a *Diplom (FH)* degree may also be admitted to doctoral studies without acquisition of a further degree by means of a procedure to determine their aptitude. The universities respectively the doctorate-granting institutions regulate entry to a doctorate as well as the structure of the procedure to determine aptitude. Admission further requires the acceptance of the Dissertation research project by a professor as a supervisor.

The doctoral degree corresponds to level 8 of the German Qualifications Framework/ European Qualifications Framework.

8.6 Grading Scheme

The grading scheme in Germany usually comprises five levels (with numerical equivalents; intermediate grades may be given): "*Sehr Gut*" (1) = Very Good; "*Gut*" (2) = Good; "*Befriedigend*" (3) = Satisfactory; "*Ausreichend*" (4) = Sufficient; "*Nicht ausreichend*" (5) = Non-Sufficient/Fail. The minimum passing grade is "*Ausreichend*" (4). Verbal designations of grades may vary in some cases and for doctoral degrees. In addition, grade distribution tables as described in the ECTS Users' Guide are used to indicate the relative distribution of grades within a reference group.

8.7 Access to Higher Education

The General Higher Education Entrance Qualification (*Allgemeine Hochschulreife, Abitur*) after 12 to 13 years of schooling allows for admission to all higher educational studies. Specialised variants (*Fachgebundene Hochschulreife*) allow for admission at *Fachhochschulen (FH)/Hochschulen für Angewandte Wissenschaften (HAW)* (UAS), universities and equivalent higher education institutions, but only in particular disciplines. Access to study programmes at *Fachhochschulen (FH)/Hochschulen für Angewandte Wissenschaften (HAW)* (UAS) is also possible with a *Fachhochschulreife*, which can usually be acquired after 12 years of schooling. Admission to study programmes at Universities of Art/Music and comparable study programmes at other higher education institutions as well as admission to a study programme in sports may be based on other or additional evidence demonstrating individual aptitude.

Applicants with a qualification in vocational education and training but without a school-based higher education entrance qualification are entitled to a general higher education entrance qualification and thus to access to all study programmes, provided they have obtained advanced further training certificates in particular state-regulated vocational fields (e.g. *Meister/Meisterin im Handwerk, Industriemeister/in, Fachwirt/in (IHK), Betriebswirt/in (IHK) und (HWK), staatlich geprüfte/r Techniker/in, staatlich geprüfte/r Betriebswirt/in, staatlich geprüfte/r Gestalter/in, staatlich geprüfte/r Erzieher/in*). Vocationally qualified applicants can obtain a *Fachgebundene Hochschulreife* after completing a state-regulated vocational education of at least two years' duration plus professional practice of normally at least three years' duration, after having successfully passed an aptitude test at a higher education institution or other state institution; the aptitude test may be replaced by successfully completed trial studies of at least one year's duration.¹⁰ Higher Education Institutions may in certain cases apply additional admission procedures.

8.8 National Sources of Information

- *Kultusministerkonferenz (KMK)* [Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany]; Graurheindorfer Str. 157, D-53117 Bonn; Phone: +49[0]228/501-0; www.kmk.org; E-Mail: hochschulen@kmk.org
- Central Office for Foreign Education (ZAB) as German NARIC; www.kmk.org; E-Mail: zab@kmk.org
- German information office of the *Länder* in the EURYDICE Network, providing the national dossier on the education system; www.kmk.org; E-Mail: Eurydice@kmk.org
- *Hochschulrektorenkonferenz (HRK)* [German Rectors' Conference]; Leipziger Platz 11, D-10117 Berlin, Phone: +49 30 206292-11; www.hrk.de; E-Mail: post@hrk.de
- "Higher Education Compass" of the German Rectors' Conference features comprehensive information on institutions, programmes of study, etc. (www.higher-education-compass.de)

¹ The information covers only aspects directly relevant to purposes of the Diploma Supplement.

² *Berufsakademien* are not considered as Higher Education Institutions, they only exist in some of the *Länder*. They offer educational programmes in close cooperation with private companies. Students receive a formal degree and carry out an

apprenticeship at the company. Some *Berufsakademien* offer Bachelor courses which are recognised as an academic degree if they are accredited by the Accreditation Council.

³ German Qualifications Framework for Higher Education Degrees. (Resolution of the Standing Conference of the Ministers of Education

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- and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 16 February 2017).
- 4 German Qualifications Framework for Lifelong Learning (DQR). Joint resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany, the German Federal Ministry of Education and Research, the German Conference of Economics Ministers and the German Federal Ministry of Economics and Technology (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 15 November 2012). More information at www.dqr.de
 - 5 Recommendation of the European Parliament and the European Council on the establishment of a European Qualifications Framework for Lifelong Learning of 23 April 2008 (2008/C 111/01 – European Qualifications Framework for Lifelong Learning – EQF).
 - 6 Specimen decree pursuant to Article 4, paragraphs 1 – 4 of the interstate study accreditation treaty (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 7 December 2017).
 - 7 Interstate Treaty on the organization of a joint accreditation system to ensure the quality of teaching and learning at German higher education institutions (Interstate study accreditation treaty) (Decision of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 8 December 2016), Enacted on 1 January 2018.
 - 8 See note No. 7.
 - 9 See note No. 7.
 - 10 Access to higher education for applicants with a vocational qualification, but without a school-based higher education entrance qualification (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 6 March 2009).